

## **Literacy**

- Recognising and writing our own names
- Getting to recognise other children's names
- Phonics Sounds c,k,u,b,ck, f,e,l,h,sh, r,j,v,y,w,
- Word tins
- Listening to stories and rhymes
- Show and tell our special toys.
- Write labels for toys
- Write letters to Santa
- Retell story of three bears with Puppets
- Texts- Dogger, Mrs Brick the Builder's Baby, Kipper's Toy Box, The Three Bears, Bagpuss (DVD) Toy Story

## **Mathematical Development**

- Counting in order 1-10 and beyond
- Using number names in order in familiar contexts up to 10 including '0'
- Writing numbers to 10 and beyond.
- Rapid maths
- Developing addition and subtraction strategies
- Problem solving- linked to construction toys
- Making patterns (Christmas wrapping paper)
- Comparing size - Three Bears
- Weighing – parcels in the post office
- Sorting toys by given criteria.

## **Physical Development**

- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly
- Sewing- make a hand puppet.
- Wrapping parcels
- Dance lessons
- Making toys
- REAL PE- I'm riding on my bike. Movement patterns

## **Class 1 Theme for Autumn Term 2 **Toys and Christmas****

## **Personal, Social & Emotional Development**

- Sharing and taking turns.
- Conscience Alley- Goldilocks and the three bears
- Recognising feelings, happy, sad, angry, frightened, jealousy and how to manage these feelings.
- Building confidence for Christmas performance
- SEAL- Going for goals
- Introduce - Special person

## **Knowledge & Understanding of the World**

- Bonfire night and Guy Fawkes
- Remembrance day
- Christmas traditions
- Comparing toys past and present
- Observe and compare the movement of spinning tops and yo-yos
- Sort toys by push or pull criteria
- Car investigation- which surface will slow the car down?
- Investigate toys around the world and in different cultures.
- Computer games and remote controlled toys.
- Using Bee bot to programme Santa's route around the world.
- The festival of Diwali

## **Expressive Arts and Design**

- Exploring construction toys
- Moving toys
- Play with puppets and make a puppet.
- Design and make their own toy.
- Decorations Day
- Fireworks artwork.
- Role-play areas- toy museum, hospital, Post office, and Santa's toy factory.
- Making Christmas cards and wrapping paper
- Water colours pictures of our favourite toys
- Observational drawings of old toys
- Making calendars

## **Communication and Language**

- Taking part in the Christmas performance – Baubles
- Retelling story of three bears using puppets.
- Developing narratives with others in the role-play areas.
- Show and tell- favourite toy
- Go and see a pantomime with school (Peter Pan)