

### Personal, Social and Emotional Development

- Small world play, songs, stories
- Circle times
- Certificates for being helpful.
- Talk about people who help us every day.
- How can we help others?
- Make a friendship chain
- Special person



### Literacy

- Teach the sounds: sp, sw, sc, sk, sm, ay, ee, igh, ow, oo, or, ar, or, air, ir, ou and oy.
- Use rotten red words in their writing.
- Write recipes in the mud kitchen.
- Role-play areas- opticians, hospital, police station, and fire station.
- Make a book about people who help us
- Letter writing/post office play
- Learn your own address
- Books, rhymes and songs
- Show and tell.
- Make wanted posters to catch the punctuation thief.

### Mathematics

- Doubling, halving and sharing.
- Counting in twos, fives, and tens.
- Odd and even numbers
- Exploring and using everyday language related to time in the role play areas
- Orders and sequences familiar events.
- Sorting activities.
- Learn its: 1+1, 2+2, 3+3, 4+4, 5+5.
- Explore capacity, which container will hold the most water?

### Understanding of the World

- Learn about jobs- , drs, nurses, firemen, police, post person, teachers, family
- Role- play areas.
- Visits from fire fighters, a nurse, and the police.
- Exploring Communion and taking part in a mock Eucharist.
- To make smoothies to use as the wine and invite their big friend to come and try them.
- Make cakes for Mothering Sunday.

## People who help us



### Physical Development

- Buttons, zips on dressing up clothes
- Junk modelling to make emergency vehicles
- Deliver post in large wheeled toys
- Lift large objects e.g. sack of parcels
- Climbing ladders on climbing frames like fire fighters
- Large wheeled vehicles outside as emergency vehicles.
- PE: Real PE- Tilly the Train's Big Day- Dynamic balance on a line.
- Journey to the Blue Planet. Dynamic Balance to Agility

### Expressive Arts and Design

- Role play areas
- Acting out caring scenarios e.g. with baby dolls
- Dressing up in uniform and taking on a role.
- Finger printing (like the police)
- Making thank you cards for people who help us
- Making Mothers day cards and presents. (Clay Pots)

### Switched on ICT

- We are designers
- We can count
- We can drive
- We are talkers

### Communication and Language

- Mobile phone and walkie-talkie play.
- Acting out a narrative in the role play areas.
- Show and tell

