

Literacy

- Role play – garden centre and florist.
- Posters - how to look after plants.
- Describing plants. What am I?
- Writing labels for plants.
- Jack and the Beanstalk retelling the story and writing the story.
- Bean Plant Diary.
- Word tins and reading ditties.
- Rotten Red words,
- Garden Design sheets.
- Making a miniature garden and writing a description for it.
- Writing mud pie recipes.
- Writing instructions on planting seeds.
- Fruit plant sequencing activity.
- Rhyming words activities based around book “Oi, Frog”
- Interest slips about plants and flowers.

Personal, Social & Emotional Development

- Looking after plants.
- What do plants need to thrive? What do children need to thrive?
- Show care and concern for plants and the environment.
- Why are flowers given as gifts? How might you feel if you were given some flowers?
- PSED circle time- solving conflicts.
- Learning to recognise feelings of jealousy in self and in others.
- Special Person
- Take turns playing Jack and the beanstalk Board game.
- Daily Star Learner Task to develop independence.
- Growing reflection time PowerPoint. Awe and wonder.

Mathematics

- Problem solving – arranging bees on 2 or 3 flowers.
- Pattern and camouflage.
- Measuring height of bean stalks and sun flowers.
- Time activities, introducing O'clock,
- Learning days of the week and months of the year.
- Sequencing plant growth from seed to fruit.
- Exploring ways of making flowers with 5 or 10 petals.
- Counting flowers, leaves, seeds, in 1's, 2's, 5's and 10's.
- Flower dominoes.
- Sorting seeds and using seeds to help with addition and subtraction activities.
- Using flower themed numbers to recognise, match, order and count up to 20.
- Learn its.
- Recognising and using money in the role play areas.

Understanding the World

- Planting sunflowers.
- Plant a bean stalk.
- Make cress heads and watch them grow.
- Spring hunt.
- Looking at similarities and differences of flowers.
- Show and tell- about growing plants, flowers or trees.
- ICT Flower painting.
- What do we use plants for?
- WOW- Visit to Ryton Gardens.
- Use iPad to record themselves retelling the story of Jack and the beanstalk.
- Observe cut flowers in jars of different coloured water.
- Plant grass seeds in trays and keep them under different conditions. Discuss how well each set of grass grew and why.
- Plant and flower hunt in the local area.
- Plant hanging baskets and plants to develop the outside planting area.

Communication and Language Development

- Role-play –Garden Centre and Florist and jungle den.
- Using Jack and the bean stalk story sack, masks and props to retell the story.
- Listening and attention game; flowers seeds and leaves on a tray, cover then work out which one has been removed.
- Show and Tell



Summer Term 1 Plants and Growth



Books

Jasper's Beanstalk
Jack and the Bean Stalk
The tiny seed
Oi frog!
Non-fiction books about plants.
The Global Garden

Physical Development

- Sammy Squirrel and his Rolling Nuts (Real PE, agility, ball chasing)
- We know what plants need to stay healthy, what about people? Recognising how diet and exercise are important to us. How can we stay healthy and safe?
- Handwriting practice - learning to write with lead ins.
- Make play dough flowers.
- Make paper doily flowers.
- Make cardboard tube blossom trees.
- Use tweezers to move magic beans from 1 pot to another.
- Making Green leaves to practice threading and cutting skills.